

# Story Outline

Directions: In each section below, make a list of ideas to answer each question. Then, as a group, decide which elements will fit together to make the strongest story. Circle the elements you want to include in the story and use this outline as a guide when writing the story. Remember to use respectful language about people with disabilities when developing your story.

**Plot**                      What is the plot of your story?

- What situation do the characters find themselves in?
- What type of problem or conflict needs to be resolved?
- How does the presence of one or more characters with disabilities influence the plot?

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**Characters**              Who are the characters?

- Identify the primary and secondary characters.
- Describe the important — hidden and obvious — attributes, skills and traits for each character.

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Point of  
View

- From which point of view will the story be told?
- Will you use first or third person point of view?
  - Which character will be the narrator?

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Setting

- What setting will be used?
- Identify the important aspects of the setting for your story such as geographic, economic and cultural details.
  - How does the setting influence or enhance the choice of characters or plot?

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Solution

- How will the action in the story be resolved?
- What actions will the characters take to resolve the story's main problem or conflict?
  - Will there be a positive or negative outcome?

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