

School Accessibility Scavenger Hunt

Entrance and Path of Travel

1. Is there a wheelchair-accessible entrance? (This would be a flat, step-free entrance or a ramp with a flat landing in front of and next to the door, with a doorway that is at least 32 inches wide so that people in wheelchairs and scooters can enter.)

Yes **No** **Not Sure**

Comments: _____

2. Is the accessible entrance well-marked and easy to find? Do the entrance signs use large print, Braille and the wheelchair access sign?

Yes **No** **Not Sure**

Comments: _____

3. Are there accessible parking places reserved near the accessible entrance with a level path of travel to the door or ramped entrance?

Yes **No** **Not Sure**

Comments: _____

4. If ramped, does it have railings and raised bumps on the bottom of the ramp to let individuals who are blind know that a ramp is starting?

Yes **No** **Not Sure**

Comments: _____

5. Is the door easy to open without assistance?

Yes **No** **Not Sure**

Comments: _____

6. Can someone in a wheelchair get to all classrooms and shared areas of the school (e.g., classrooms, gym, bathrooms, cafeteria)?

Yes **No** **Not Sure**

Comments: _____

7. Do signs to offices, classrooms and other places in the building use pictures, large print and Braille?

Yes **No** **Not Sure**

Comments: _____

Bathrooms

8. Can someone with limited reach or limited hand mobility or strength open and close the door to the bathroom and to the stalls?

Yes

No

Not Sure

Comments: _____

9. Is there a Braille sign beside the door? Is it at a height that works for both shorter and taller people?

Yes

No

Not Sure

Comments: _____

10. Is there room for people in wheelchairs to get their chairs in the bathroom stall, close the door and position their chairs so they can transfer to the toilet?

Yes

No

Not Sure

Comments: _____

11. Is there a private space where someone who needs assistance in the bathroom can be assisted?

Yes

No

Not Sure

Comments: _____

12. Can a short person or someone with a mobility disability reach and use the sink faucets?

Yes

No

Not Sure

Comments: _____

13. Can individuals with limited reach or mobility disabilities use the soap and the paper dispensers?

Yes

No

Not Sure

Comments: _____

Library

14. Is it easy for everyone to get to and use the card catalog or computer catalog system?

Yes

No

Not Sure

Comments: _____

15. Is it easy to get to the bookshelves and can everyone reach the books?

Yes

No

Not Sure

Comments: _____

16. Is it easy for everyone (e.g., students with mobility, sensory and learning disabilities or English language learners) to use the card catalog or computer catalog system?

Yes

No

Not Sure

Comments: _____

17. Are books and reference materials available in alternative formats available (e.g. large print, Braille, computer or tablet readers, etc.)?

Yes

No

Not Sure

Comments: _____

18. Are video materials captioned and available in other languages, including American Sign Language?

Yes

No

Not Sure

Comments: _____

19. If there is a study area, is it easy to access for individuals with wheelchairs or limited mobility?

Yes

No

Not Sure

Comments: _____

20. Is the study area equipped with desks or tables that are accessible to individuals using wheelchairs?

Yes

No

Not Sure

Comments: _____

School Office

21. Does the school have a TTY or other equipment that allows students, parents or community members who have hearing loss or difficulties speaking to contact the school?

Yes **No** **Not Sure**

Comments: _____

22. Does the school schedule sign language interpreters for students who need them?

Yes **No** **Not Sure**

Comments: _____

23. Are sign language interpreters scheduled for school meetings and events when someone who uses sign language will be attending?

Yes **No** **Not Sure**

Comments: _____

24. Are school materials available in Braille, large print, or other formats if requested?

Yes **No** **Not Sure**

Comments: _____

Computer Area

25. Does the school have a special area set aside for a computer lab? If yes, is this area usable by individuals with wheelchairs or other mobility aids?

Yes **No** **Not Sure**

Comments: _____

26. Do the computers include adaptive equipment (e.g., mouse/keyboards) for individuals that require them?

Yes **No** **Not Sure**

Comments: _____

27. Do the computers have specialized software to assist individuals with visual, Include! is a product of the VT SILC-2014

hearing, language or learning disabilities?

Yes

No

Not Sure

Comments: _____

Cafeteria

28. Is there room at the food line and between tables so that someone who uses a wheelchair or crutches can get around easily?

Yes

No

Not Sure

Comments: _____

29. Are the menu and other print information available in different formats (Braille, Large Print, Pictures, or in accessible formats on a school computer)?

Yes

No

Not Sure

Comments: _____

30. Is information on ingredients posted or provided for individuals with food allergies?

Yes

No

Not Sure

Comments: _____

Vending Machines

31. Person with hand mobility impairment – Is it easy or hard for a person with limited hand mobility or reach to operate the machine's buttons, knobs and coin/dollar slots?

Yes

No

Not Sure

Comments: _____

32. Is it easy for a person with limited or no vision and/or with difficulty reading to know what items are for sale, and how much money each item costs?

Yes

No

Not Sure

Comments: _____

Playground

33. Is there a bell or whistle and a visual warning to let students with different disabilities know when recess begins and ends?

Yes

No

Not Sure

Comments: _____

34. Is the ground smooth and firm enough so that someone in a wheelchair or with limited balance or vision can use the play areas?

Yes

No

Not Sure

Comments: _____

35. Are raised dots on the ground in front of slides, ramps, or other raised walking or play areas so that someone who is blind or has limited vision knows they are there?

Yes

No

Not Sure

Comments: _____

36. Can someone with limited mobility use the play equipment?

Yes

No

Not Sure

Comments: _____

37. Can someone with limited or no vision find his or her way to different play areas?

Yes

No

Not Sure

Comments: _____

38. Is equipment marked by Braille or and other raised elements or symbols?

Yes

No

Not Sure

Comments: _____

39. Is there a buddy system or some other way to make sure all children are welcomed and included?

Yes

No

Not Sure

Comments: _____

Emergency Planning

40. Is there a well-practiced plan to help each individual with visible and hidden disabilities to exit the building and move to the designated safety zone for his or her class?

Yes

No

Not Sure

Comments: _____

41. Are the doors easy to open?

Yes

No

Not Sure

Comments: _____

42. Is the path to the safety zone easy to move over (smooth surface, no steps, etc.)?

Yes

No

Not Sure

Comments: _____

43. Is there a visual alarm for individuals who are Deaf or hard of hearing? Is the visual alarm in all areas of the school (restrooms, cafeteria, etc.)?

Yes

No

Not Sure

Comments: _____

44. Have teachers, administrators, and students with and without disabilities practiced the school's emergency procedures so they know what to do in an emergency?

Yes

No

Not Sure

Comments: _____

45. In case of weather or other emergencies, is the school set up with emergency supplies and equipment (including emergency disability and health equipment or supplies for those who need them)?

Yes

No

Not Sure

Comments: _____

Access: Not Just a Disability Issue

46. Do pictures and/or word signs in more than one language help people find their way to different destinations inside and outside the building?

Yes **No** **Not Sure**

Comments: _____

47. Are translators who speak different languages scheduled for students and visitors?

Yes **No** **Not Sure**

Comments: _____

48. Does the school use and know how to schedule translators for meetings and events?

Yes **No** **Not Sure**

Comments: _____

49. Does the school translate school information from English into other languages for members of the community?

Yes **No** **Not Sure**

Comments: _____

50. If the school uses the hall corridors to display student and community art and other materials, does it reflect the broad range of student interests and activities and the social and cultural diversity in the school?

Yes **No** **Not Sure**

Comments: _____

51. Are posters, signs and other posted information put in languages other than English?

Yes **No** **Not Sure**

Comments: _____

52. Do school values and classroom agreements help celebrate differences and help everyone feel included?

Yes **No** **Not Sure**

Comments: _____