

Learning About Disabilities: Inclusion Solutions Worksheet

Group Members

Directions

Work with your group members to read each story. Identify the accessibility problem that is preventing the person with a disability from being included in the activity of the story. The access barrier may be caused by a physical barrier or an attitude barrier. Use your creative thinking skills to suggest some solutions to the problem.

Story No. 1:

The grandparent of a student graduating from junior high wants to attend the graduation ceremony held in the school's auditorium. The grandparent has a mobility impairment and uses a walker. The auditorium has accessible parking, but there are five steps and no ramp to get in the front door of the building.

What is the person's disability?

What is the access barrier?

What are some possible inclusion solutions?



Story No. 2:

A 12-year-old boy wants to babysit to earn extra money. He has decided to take a babysitting class so he can learn first aid and CPR. He has a learning disability and has difficulty reading. In order to pass the babysitting class, he has to pass a written test.

What is the person's disability?

What is the access barrier?

What are some possible inclusion solutions?

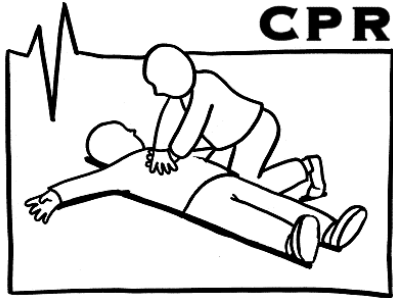
Story No. 3:

A fourth-grade girl wants to join a soccer team with her friends. She takes medicine every day for her diabetes. The coach of the soccer team just learned she has diabetes and is now worried that the girl should not play. The coach thinks she might get sick during a game.

What is the person's disability?

What is the access barrier?

What are some possible inclusion solutions?



Story No. 4:

A fifth-grade girl walks with leg braces and uses a wheelchair. She goes to gym class with her nondisabled friends, but she is bored during class. The class spent a month playing baseball and the gym teacher had her keep score for the games. The teacher thought because the girl has trouble running this was the only way she could participate.

What is the person's disability?

What is the access barrier?

What are some possible inclusion solutions?

Story No. 5:

A 10-year-old boy wants to be on a swim team. He is Deaf. He wears hearing aids and also uses sign language. The coach does not want the boy on the team. The coach thinks the boy will not be able to hear the start whistle or communicate with his coach and teammates because the boy does not wear his hearing aids in the pool.

What is the person's disability?

What is the access barrier?

What are some possible inclusion solutions?

